



HIGHER EDUCATION 2024



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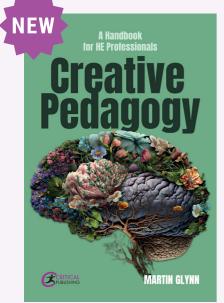
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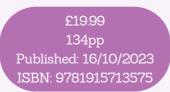
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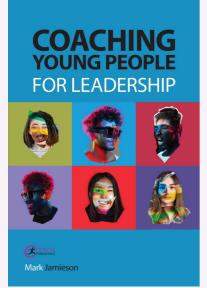


<u>Creative Pedagogy</u>

By Martin Glynn

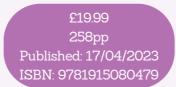
Enables lecturers in higher education to understand and develop creative pedagogy techniques, engaging diverse learners to become creators of their own futures.





Coaching Young People for Leadership By Mark Jamieson

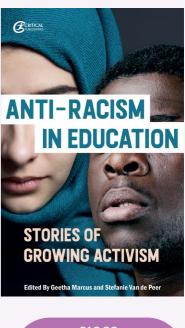
Delve into the ways of developing young people's leadership, potential, and ambitions through a three-stage coaching model that is simple, effective, and measurable.



Anti-racism in Education: Stories of Growing Activism

Edited by Geetha Marcus and Stefanie Van de Peer

A powerful and challenging book comprising stories of anti-racist action by higher education scholars including researchers and teachers at various stages of their careers. Aimed at and relevant for anyone involved in education, it encourages reflection on the tolerance of racist structures and strategies to help enact positive change.



£19.99 248pp Published: 26/05/2023 ISBN: 9781915713001

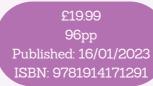


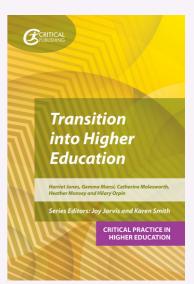
Critical Practice in Higher Education

Transition into Higher Education

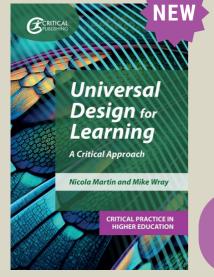
By Harriet Jones, Karen Smith, Joy Jarvis, Hilary Orpin, Gemma Mansi, Catherine Molesworth and Heather Monsey

An essential and concise read for all those involved in teaching and learning in higher education, looking at best practice to support student transition to university.









<u>Universal Design for Learning: A Critical Approach</u> By Nicola Martin and Mike Wray

The what, why, and how of Universal Design for Learning in higher education post-2020.

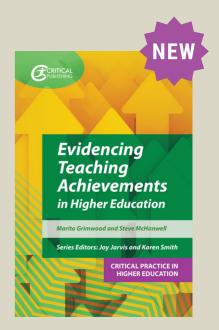
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Evidencing Teaching Achievements in Higher Education

By Marita Grimwood and Steve McHanwell, Joy Jarvis and Karen Smith

Delves into how to demonstrate teaching achievements, and the implications of this for the status of HE teaching, as well as individual careers, before suggesting practical and demonstrable ways forward for individuals and institutions.

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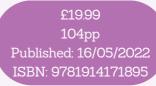


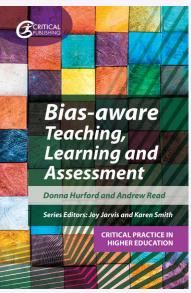


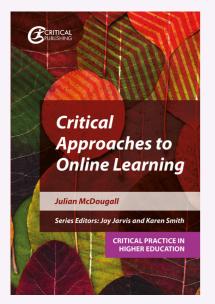
Bias-aware Teaching, Learning and Assessment

By Donna Hurford, Andrew Read, Joy Jarvis and Karen Smith

With the spotlight on diversity and inclusion, this book offers university teachers informed and practical strategies for raising awareness of bias in teaching, learning, and assessment practices and provides approaches to eliminate, limit, and mitigate the negative effects of bias on university students.







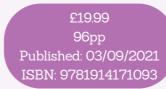
<u>Critical Approaches to Online Learning</u> By Julian McDougal, Joy Jarvis and Karen Smith

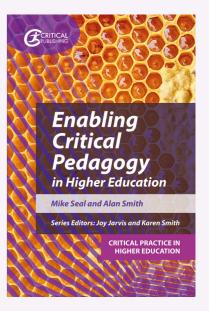
A helpful resource for those involved in teaching and learning in higher education with the pivot to fully online - made urgent by Covid-19 - but also drawing on best practice to rethink the role of digital more broadly in the social practices of university learning and teaching.

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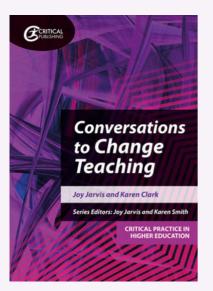
Enabling Critical Pedagogy in Higher Education By Mike Seal, Alan Smith, Joy Jarvis and Karen Smith

Introduces critical pedagogy for all those working within higher education, reexamining the concept and exploring its practical application at an institutional level, within the curriculum, within assessment, through learning and teaching, and in the spaces in between.









Conversations to Change Teaching By Joy Jarvis, Karen Clark, and Karen Smith

A pivotal resource for academics, highlighting the importance of staff having focused conversations about teaching, to build individual and team capacity and to bring about institutional change.

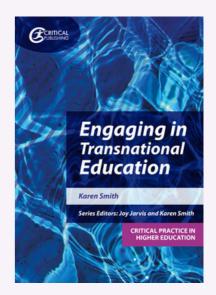
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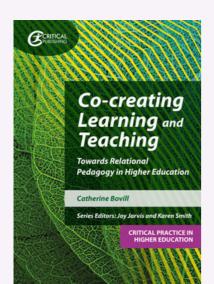
Engaging in Transnational Education

By Karen Smith and Joy Jarvis

A clear and concise introduction to transnational higher education, drawing on research, current sector guidance and policy. It asks critical questions about the role and nature of transnational education, motivations for engaging in transnational education, and how it might develop in the future.

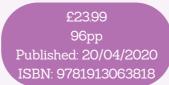
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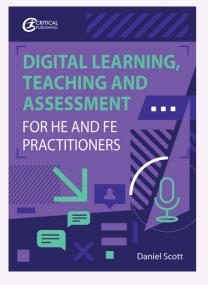
<u>Co-creating Learning and Teaching</u> By Catherine Bovill, Joy Jarvis and Karen Smith

Offers a unique perspective in bringing together the concept of co-creation with relational pedagogy within higher education learning and teaching. Highlights the benefits of classroom-level, relational, dialogic pedagogy and co-creation, with examples of practice and practical guidance.



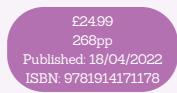


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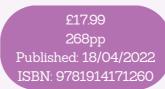
<u>Digital Learning, Teaching and Assessment for HE and FE Practitioners</u> By Daniel Scott

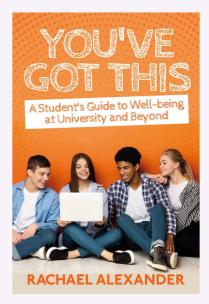
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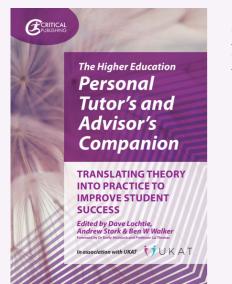


<u>You've Got This: A Student's Guide to Well-being at University and</u> <u>Beyond</u> By Rachael Alexander

Student life can be overwhelming - by recommending this book, you could help your students navigate their university journey with simple and effective strategies to help them take ownership of their mental health and stay in control of their life and studies







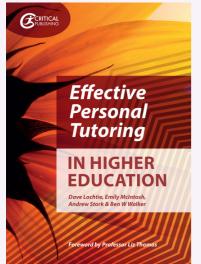
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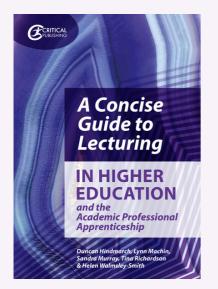


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